

# Bangladesh Education Sector Review

Report No. 4: Teachers and Teacher Training (Formal and Nonformal)



**BEPS**

## Basic Education and Policy Support (BEPS) Activity

CREATIVE ASSOCIATES INTERNATIONAL<sup>®</sup>

*In collaboration with*

CARE, THE GEORGE WASHINGTON UNIVERSITY, AND GROUNDWORK



United States Agency for International Development

Contract No. HNEI-00-00-00038-00

**The views expressed in this report are those of  
the technical advisory team and do not necessarily represent  
those of the U.S. Agency for International Development (USAID)  
or any of the organizations associated with the  
Basic Education and Policy Support (BEPS) Activity.**

# **Bangladesh Education Sector Review**

## **Report No. 4**

### **Teachers and Teacher Training (Formal and Nonformal)**

Prepared by:

**GroundWork Inc**  
1825 Eye Street NW, Suite 400  
Washington DC 20006

Prepared for:

**Basic Education and Policy Support (BEPS) Activity**  
United States Agency for International Development  
Contract No. HNE-I-00-00-00038-00  
Creative Associates International Inc. Prime Contractor

June 2002

## **Acknowledgments**

This report is the fourth in a series of six reports on the education sector in Bangladesh. The reports were produced by GroundWork, in Washington, DC, which is a member of the Basic Education and Policy Support (BEPS) consortium. The other members of the consortium are Creative Associates International Incorporated, in Washington, DC; CARE, in Atlanta, GA, and George Washington University, in Washington, DC. The authors of the reports are Jeanne Moulton, Christina Rawley, and Upali Sedere. Sean Tate provided support and collaboration.

GroundWork wishes to thank the staff of the USAID mission, who gave generously of their time and who demonstrated a wholehearted interest in the progress and findings of the reports. They also thank the many Bangladesh staff of the government and NGOs and the staff of other donor organizations who informed them of the education sector. Finally, they thank Shireen Ali, who spent many hours gathering and cataloguing documents for the USAID education library.

## Acronyms

AUEO	Assistant Upazila Education Officer
CPEP	Comprehensive Primary Education Program
DG	Director General
DPE	Directorate of Primary Education
DPEO	District Primary Education Officer
EFA	Education For All
ESTEEM	Effective Schools Through Enhanced Education Management
GOB	Government of Bangladesh
GPS	Government Primary Schools
HRDP	Human Resource Development Plan
HS/PS	High Schools/Primary Schools
IDEAL	Intensive District Approach to Education For All
NAEAM	National Academy of Educational Administration and Management
NAPE	National Academy For Primary Education
PEDP	Primary Education Development Program
PEDPQI	Primary Education Development Project For Quality Improvement
PMED	Primary and Mass Education Division
PTI	Primary Teachers' Training Institute
RNGPS	Registered Non-Governmental Primary Schools
SCT	Sub-Cluster Training
SPESP	Second Primary Education Sector Project
TTCs	Teacher Training Colleges
UEO	Upazila Education Officer
URC	Upazila Resource Centers









































































