

ANNEX I. Editorial Comments on Selected Chapters

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These comments refer to the Dari version of the curriculum framework.

Chapters 1 and 2

- The words “emotional” and “sympathetic” should be added in paragraph one.
- In the first paragraph, 3rd line after learning of skills, how to use their skills should be added.
- In the 3rd line of the first paragraph the word “national” should be added next to the word international.
- Joining of the 4th and 5th articles and omitting of some words in the 4th article is preferred
- In the first item of educational policy on page nine after the phrase “national unity”, the sentence “with the vision of humane and human love” is suggested to be added.
- In the first item of chapter two on page nine after the phrase “education and training of countries”, the phrase “regional” should be added.
- After item thirteen, in line three of the main outcomes of page nine, the phrase “human” should be replaced with the sentence “students as individuals”.
- Replace the phrase “being grateful” to “being satisfied” on page 5, line 6.
- The phrase “high level of literacy” should be replaced by the “entire eradication of illiteracy”.
- Articles 2 and 6 should be combined. There should be only one new, central curriculum.

Chapters 3 and 4

- In number one, “human values” should be added to the phrase “Islamic values”.
- In number one, beside the phrase “sound international fine arts” the phrase “agreeable with our national and cultural traditions and customs”.
- In number one, beside the phrase “Islamic values” the phrase “civilized values” should be added.
- In number six, the phrase “national languages” should be added.
- In chapter four, page 14, instead of the word “challenge”, we should use a different word.
- On page 14, “horizon of students” should be replaced with “vision of the students”.
- In number three, instead of belief in God and religious values, the following phrase is proposed: “on the basis of *Taqwa* (piety) and virtuosity”.
- Under the objectives of scientific learning, it would be better to include the word “social” along with science and technology.

Chapter 5

- In the line at the bottom of the first paragraph with regard to the general aims of literacy, instead of stimulation for the maintaining of peace, stimulator for the maintaining peace, security, national unity, fight/ struggle against terrorism on national, regional, and international level should be fostered.

- In addition, in the title of the third page of literacy section, the word “situation” should be added.
- The fourth paragraph of page four is incomplete. It is hoped that it will be completed.

Chapter 8

- In the first paragraph, in the fourth line after the word “according to” the words “talent and interest” should be added.
- In the title after the word strategy the “ies” should be removed. The word strategy should be used in the singular form.
- The learning environment part, in the first paragraph after the word laboratory these words should be added: audiovisual rooms, conferences and arts.

ANNEX J: Additional Content Area Feedback

- A market needs assessment needs to be done to determine what types of skills are in demand in order to work further on the syllabi.
- Training seminars, scholarships, and other professional development activities can be held to strengthen the capacity of teachers. One example could be a three-day workshop for vocational school and university teachers with Afghan and international experts.